Advisory Committee Fall 2025 Minutes
Nursing
October 22, 2025 – 2pm
Century City Center, Room 606

Members Present	**Vernon College Faculty/Staff**
Sandra Groth	Dr. Mary Rivard
Andrea Anderle	Bettye Hutchins
Lou Cardenas	Zachary Nguyen-Moore
Joel Skipworth	Carolann Humphrey
Tom Ostovich	Tracy Catlin
Samuel Rivard	Madison Kretzmer
	Alex Knox

Members Not Present
Robin Lockhart
Elise Adams
Julie Smajstrla
Raquel Gray
Sheila Marks

Welcome and Introductions ....Mary Rivard
Dr. Rivard welcomed committee members and invited all to introduce themselves.

Purpose of Advisory Committee ....Bettye Hutchins
Bettye Hutchins reviewed the purpose and importance of advisory committees and the role they play at Vernon College.

Election of Chair, Vice Chair, and Recorder ....Bettye Hutchins
Bettye Hutchins explained the roles of vice chair and recorder and invited the committee to volunteer or nominate others for these roles.
Volunteer for Vice Chair – Andrea Anderle
Volunteer for Recorder – Tom Ostovich

Chair…………………………………………………………………... Joel Skipworth

Old Business/Continuing Business ....Joel Skipworth
Joel Skipworth asked if there was any old business to discuss. With no old business, Joel moved on to discuss new business.

New Business ....Joel Skipworth

A. Review program outcomes

Joel Skipworth asked Dr. Rivard to review program outcomes. Dr. Rivard reminded the committee that program outcomes were updated, voted on, and approved last year. There were no additional changes this year. Dr. Rivard reviewed the current outcomes as presented and how they map back to each course in the degree plans.

Program outcomes

ADN:
1. Synthesize knowledge from biological and nursing sciences, pathophysiology, and pharmacology to provide a basis for clinical decisions.
2. Demonstrate effective clinical judgement in the provision of safe and effective nursing care.
3. Implement evidence-based practices to ensure patient safety in the healthcare setting.
4. Develop individualized health promotion strategies across the lifespan based on patient assessment data, while respecting cultural values and beliefs.
5. Develop communication strategies to provide patients, families, and members of the interdisciplinary healthcare team with the information necessary to deliver effective healthcare.

LVN:
1. Apply knowledge from biological sciences, nursing sciences, and pharmacology to provide a basis for clinical decisions.
2. Demonstrate effective clinical judgement in the provision of safe and effective nursing care.
3. Implement evidence-based practices to ensure patient safety in the healthcare setting.
4. Utilize individualized health promotion strategies across the lifespan.
5. Develop communication strategies to provide patients, families, and members of the interdisciplinary healthcare team with the information necessary to deliver effective healthcare.

ADN Program outcomes mapped to courses:

Program: Associate Degree Nursing						
Award: Generic Nursing Track - Associate in Applied Science (AAS) Degree					**Credential: Associate in Applied Science (AAS) Degree**	
Cip: 51.3801						
LIST OF ALL COURSES REQUIRED AND OUTCOMES						
OUTCOMES					**Course Number**	**Course Title**
1	**2**	**3**	**4**	**5**		
x	x		x	x	BIOL 2401	Anatomy & Physiology I
x	x		x	x	BIOL 2402	Anatomy & Physiology II
x	x		x	x	ENGL 1301	Composition I
x	x		x	x	BIOL 2420	Microbiology for Non-Science Majors
x	x	x	x	x	PSYC 2301	General Psychology
x				x		Electives: Language, Philosophy, and Culture or Creative Arts Elective
x	x	x	x	x	PSYC 2314	Lifespan Growth & Development
x	x	x	x	x	RNSG 1311	Nursing Pathophysiology
x	x	x	x	x	RNSG 1105	Nursing Skills I
x	x	x	x	x	RNSG 1115	Health Assessment
x	x	x	x	x	RNSG 1166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Introduction to Nursing)
x	x	x	x	x	RNSG 1263	Clinical - Registered Nursing/Registered Nurse (Common Concepts)
x	x	x	x	x	RNSG 1309	Introduction to Nursing
x	x	x	x	x	RNSG 1441	Common Concepts of Adult Health
x	x	x	x	x	RNSG 1301	Pharmacology
x	x	x	x	x	RNSG 1443	Complex Concepts of Adult Health
x	x	x	x	x	RNSG 2260	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)

					Course Number	Course Title
x	x	x	x	x	RNSG1110	Introduction to Community-Based Nursing
x	x	x	x	x	RNSG 1412	Nursing Care of the Childbearing and Childrearing Family
x	x	x	x	x	RNSG 2161	Clinical - Registered Nursing/Registered Nurse (Mental Health)
x	x	x	x	x	RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)
x	**x**	**x**	**x**	**x**	RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)
x	**x**	**x**	**x**	**x**	RNSG 2213	Mental Health Nursing
				x	LEAD 1100	Workforce Development with Critical Thinking

					PROGRAM OUTCOMES (as determined by the advisory committee)
					Develop communication strategies to provide patients, families, and members of the interdisciplinary healthcare team with the information necessary to deliver effective healthcare.
					Develop individualized health promotion strategies across the lifespan based on patient assessment data, while respecting cultural values and beliefs.
					Implement evidence-based practices to ensure patient safety in the healthcare setting.
					Demonstrate effective clinical judgement in the provision of safe and effective nursing care.
					Synthesize knowledge from biological and nursing sciences, pathophysiology, and pharmacology to provide a basis for clinical decisions.

Program: Associate Degree Nursing Award: LVN Transition Track - Associate in Applied Science Degree Cip: 51.3801	**Credential: Associate in Applied Science (AAS) Degree**

LIST OF ALL COURSES REQUIRED AND OUTCOMES

OUTCOMES					Course Number	Course Title
1	**2**	**3**	**4**	**5**		
x	x		x	x	BIOL 2401	Anatomy & Physiology I
x	x		x	x	BIOL 2402	Anatomy & Physiology II
x	x		x	x	ENGL 1301	Composition I
x	x		x	x	BIOL 2420	Microbiology for Non-Science Majors
x	x	x	x	x	PSYC 2301	General Psychology
x			x			Electives: Language, Philosophy, and Culture or Creative Arts Elective
x	x	x	x	x	PSYC 2314	Lifespan Growth & Development
x	x	x	x	x	RNSG 1209	Introduction to Nursing
x	x	x	x	x	RNSG 1263	Clinical Registered Nursing/Registered Nurse (Common Concepts)
x	x	x	x	x	RNSG 1311	Nursing Pathophysiology
x	x	x	x	x	RNSG 1301	Pharmacology
x	x	x	x	x	RNSG 1115	Health Assessment

					Course Number	Course Title
x	x	x	x	x	RNSG 1327	Transition to Professional Nursing
x	x	x	x	x	RNSG 1146	Legal & Ethical Issues in Nursing
x	x	x	x	x	RNSG 1441	Common Concepts of Adult Health
x	x	x	x	x	RNSG 1443	Complex Concepts of Adult Health
x	x	x	x	x	RNSG 2260	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)
x	x	x	x	x	RNSG 1110	Introduction to Community - Based Nursing
x	x	x	x	x	RNSG 1412	Nursing Care of the Childbearing and Childrearing Family
x	x	x	x	x	RNSG 2213	Mental Health Nursing
x	x	x	x	x	RNSG 2161	Clinical - Registered Nursing/Registered Nurse (Mental Health)
x	**x**	**x**	**x**	**x**	RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)
x	**x**	**x**	**x**	**x**	RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)
				x	LEAD 1100	Workforce Development with Critical Thinking
					PROGRAM OUTCOMES (as determined by advisory committee)	
				Develop communication strategies to provide patients, families, and members of the interdisciplinary healthcare team with the information necessary to deliver effective healthcare.		
				Develop individualized health promotion strategies across the lifespan based on patient assessment data, while respecting cultural values and beliefs.		
				Implement evidence-based practices to ensure patient safety in the healthcare setting.		
				Demonstrate effective clinical judgement in the provision of safe and effective nursing care.		
Synthesize knowledge from biological and nursing sciences, pathophysiology, and pharmacology to provide a basis for clinical decisions.						

Program: Associate Degree Nursing	Credential: Associate in Applied Science (AAS) Degree
Award: Military to RN Transition - Associate in Applied Science Degree	
Cip: 51.3801	

LIST OF ALL COURSES REQUIRED AND OUTCOMES						
OUTCOMES					**Course Number**	**Course Title**
1	2	3	4	5		
x	x		x	x	BIOL 2401	Anatomy & Physiology I
x	x		x	x	BIOL 2402	Anatomy & Physiology II
x	x		x	x	ENGL 1301	Composition I
x	x		x	x	BIOL 2420	Microbiology for Non-Science Majors

4

1	2	3	4	5	Course Number	Course Title
x	x	x	x	x	PSYC 2301	General Psychology
x				x		Electives: Language, Philosophy, and Culture or Creative Arts Elective
x	x	x	x	x	PSYC 2314	Lifespan Growth & Development
x	x	x	x	x	RNSG 1209	Introduction to Nursing
x	x	x	x	x	RNSG 1263	Clinical Registered Nursing/Registered Nurse (Common Concepts)
x	x	x	x	x	RNSG 1311	Nursing Pathophysiology
x	x	x	x	x	RNSG 1301	Pharmacology
x	x	x	x	x	RNSG 1115	Health Assessment
x	x	x	x	x	RNSG 1327	Transition to Professional Nursing
x	x	x	x	x	RNSG 1146	Legal & Ethical Issues in Nursing
x	x	x	x	x	RNSG 1441	Common Concepts of Adult Health
x	x	x	x	x	RNSG 1443	Complex Concepts of Adult Health
x	x	x	x	x	RNSG 2260	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)
x	x	x	x	x	RNSG 1110	Introduction to Community - Based Nursing
x	x	x	x	x	RNSG 1412	Nursing Care of the Childbearing and Childrearing Family
x	x	x	x	x	RNSG 2213	Mental Health Nursing
x	x	x	x	x	RNSG 2161	Clinical - Registered Nursing/Registered Nurse (Mental Health)
x	**x**	**x**	**x**	**x**	RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)
x	**x**	**x**	**x**	**x**	RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)
				x	LEAD 1100	Workforce Development with Critical Thinking

PROGRAM OUTCOMES (as determined by advisory committee)

Develop communication strategies to provide patients, families, and members of the interdisciplinary healthcare team with the information necessary to deliver effective healthcare.

Develop individualized health promotion strategies across the lifespan based on patient assessment data, while respecting cultural values and beliefs.

Implement evidence-based practices to ensure patient safety in the healthcare setting.

Demonstrate effective clinical judgement in the provision of safe and effective nursing care.

Synthesize knowledge from biological and nursing sciences, pathophysiology, and pharmacology to provide a basis for clinical decisions.

Program: Associate Degree Nursing	
Award: Paramedic to RN - Associate in Applied Science Degree	**Credential: Associate in Applied Science (AAS) Degree**
Cip: 51.3801	

LIST OF ALL COURSES REQUIRED AND OUTCOMES

OUTCOMES					Course Number	Course Title
1	2	3	4	5		
x	x		x	x	BIOL 2401	Anatomy & Physiology I
x	x		x	x	BIOL 2402	Anatomy & Physiology II
x	x		x	x	ENGL 1301	Composition I
x	x		x	x	BIOL 2420	Microbiology for Non-Science Majors

1	2	3	4	5	Course Number	Course Title
x	x	x	x	x	PSYC 2301	General Psychology
x			x			Electives: Language, Philosophy, and Culture or Creative Arts Elective
x	x	x	x	x	PSYC 2314	Lifespan Growth & Development
x	x	x	x	x	RNSG 1209	Introduction to Nursing
x	x	x	x	x	RNSG 1263	Clinical Registered Nursing/Registered Nurse (Common Concepts)
x	x	x	x	x	RNSG 1311	Nursing Pathophysiology
x	x	x	x	x	RNSG 1301	Pharmacology
x	x	x	x	x	RNSG 1115	Health Assessment
x	x	x	x	x	RNSG 1327	Transition to Professional Nursing
x	x	x	x	x	RNSG 1146	Legal & Ethical Issues in Nursing
x	x	x	x	x	RNSG 1441	Common Concepts of Adult Health
x	x	x	x	x	RNSG 1443	Complex Concepts of Adult Health
x	x	x	x	x	RNSG 2260	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)
x	x	x	x	x	RNSG 1110	Introduction to Community - Based Nursing
x	x	x	x	x	RNSG 1412	Nursing Care of the Childbearing and Childrearing Family
x	x	x	x	x	RNSG 2213	Mental Health Nursing
x	x	x	x	x	RNSG 2161	Clinical - Registered Nursing/Registered Nurse (Mental Health)
x	**x**	**x**	**x**	**x**	RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)
x	**x**	**x**	**x**	**x**	RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)
				x	LEAD 1100	Workforce Development with Critical Thinking
				PROGRAM OUTCOMES (as determined by advisory committee)		
				Develop communication strategies to provide patients, families, and members of the interdisciplinary healthcare team with the information necessary to deliver effective healthcare.		
				Develop individualized health promotion strategies across the lifespan based on patient assessment data, while respecting cultural values and beliefs.		
				Implement evidence-based practices to ensure patient safety in the healthcare setting.		
				Demonstrate effective clinical judgement in the provision of safe and effective nursing care.		
Synthesize knowledge from biological and nursing sciences, pathophysiology, and pharmacology to provide a basis for clinical decisions.						

LVN Program Outcomes mapped to courses:

Program: Licensed Vocational Nursing	
Award: Licensed Vocational Nursing Certificate of Completion	**Credential: Certificate of Completion**
Cip: 51.3901	
LIST OF ALL COURSES REQUIRED AND OUTCOMES	

OUTCOMES					Course Number	Course Title
1	**2**	**3**	**4**	**5**		

X	X		X	X	BIOL 2301	Anatomy & Physiology I
X	X		X	X	BIOL 2302	Anatomy & Physiology II
X	X	X	X	X	PSYC 2314	Lifespan Growth & Development
X	X	X	X	X	VNSG 1222	Vocational Nursing Concepts
X	X	X	X	X	VNSG 1261	Clinical - Licensed Vocational Nursing (LVN) Training
X	X	X	X	X	VNSG 1201	Mental Health and Mental Illness
X	X	X	X	X	VNSG 1205	NCLEX-PN Review
X	X	X	X	X	VNSG 1234	Pediatrics
X	X	X	X	X	VNSG 1329	Medical-Surgical Nursing I
X	X	X	X	X	VNSG 1330	Maternal - Neonatal Nursing
X	X	X	X	X	VNSG 1331	Pharmacology
X	X	X	X	X	VNSG 1332	Medical-Surgical Nursing II
X	X	X	X	X	VNSG 1362	Clinical - Licensed Vocational Nursing (LVN) Training
X	X	X	X	X	VNSG 1363	Clinical - Licensed Vocational Nursing (LVN) Training
X	X		X	X	VNSG 1423	Basic Nursing Skills
X	X		X	X	VNSG 2431	Advanced Nursing Skills
				X	LEAD 1100	Workforce Development with Critical Thinking

PROGRAM OUTCOMES (as determined by the advisory committee)

Develop communication strategies to provide patients, families, and members of the interdisciplinary healthcare team with the information necessary to deliver effective healthcare.

Utilize individualized health promotion strategies across the lifespan.

Implement evidence-based practices to ensure patient safety in the healthcare setting.

Demonstrate effective clinical judgement in the provision of safe and effective nursing care.

Apply knowledge from biological sciences, nursing sciences, and pharmacology to provide a basis for clinical decisions.

1. Approve program outcomes:

After review, Joel asked if there were any suggestions. With no additional discussion, Joel asked for a motion to approve the ADN program outcomes as discussed.
Andrea Anderle made a motion to approve.
Tom Ostovich seconded the motion.
The motion passed and the committee approved the ADN program outcomes as presented.
Joel then asked for a motion to approve the LVN program outcomes as discussed.
Lou Cardenas made a motion to approve.
Andrea Anderle seconded the motion.
The motion passed and the committee approved the LVN program outcomes as presented.
Joel then moved on to assessment methods.

B. Assessment methods and results

Joel Skipworth asked Dr. Rivard to review the assessment methods and results as presented below.

Capstone Experience
(RNSG 1110 Introduction to Community-Based Nursing & RNSG 2162 Clinical - Community)

Successful completion of both RNSG 1110 (Introduction to Community-Based Nursing) and RNSG 2162 (Clinical Community), which comprise the capstone experience, will be required for graduation from the ADN Program. The capstone experience consists of 16 lecture hours with associated coursework and 48 hours of Preceptor clinical experience, which includes completion and submission of all preceptor paperwork, SIMS Lab, Hurst Review and Elevate assignments, two HESI Exit examinations, three RNSG 1110 comprehensive final exams, and required remediation. Successful completion of the capstone experience will be required for graduation from the ADN Program. **To successfully complete RNSG 1110/RNSG 2162, the student must:**

1. Successfully complete lecture course requirements (RNSG 1110) including but not limited to the Hurst NCLEX-RN Review and Elevate assignments, three RNSG 1110 comprehensive final exams, and two HESI Exit Examinations.
2. Successfully achieve clinical preceptor objectives, including Preceptor clinical experiences and SIMS Lab experiences. Complete and submit all Preceptor paperwork.
3. Complete remediation as required and according to the Remediation Policy (see appendix).
4. Failure of RNSG 2162 in the fall semester will result in dismissal/administrative withdrawal from the ADN Program.
5. Failure of RNSG 1110 in the spring semester will require the student to re-enroll in both RNSG 1110 and RNSG 2162 in the summer semester to be eligible for August graduation.
6. Students required to enroll in the summer RNSG 1110 course will not be eligible for employment as a Graduate Nurse (GN) and are not eligible to sit for the NCLEX until/unless successful completion of the all course requirements has occurred.
7. Students failing RNSG 1110 and/or RNSG 2162 in the summer semester will not be eligible for graduation from the Vernon College ADN Program or licensure as a registered nurse.

Failure to achieve the above criteria results in failure of RNSG 1110 and/or RNSG 2162.

81 passed in the spring
0 repeaters for the summer course

Capstone Experience
VNSG 1205: NCLEX-PN Review

Successful completion of VNSG 1205, the capstone experience, will be required for graduation from the LVN Program. The capstone experience consists of 32 lecture hours with associated coursework, the Hurst Review, two (2) HESI Exit examinations, and three (3) LVN Comprehensive Final Exams (LVNCF). Successful completion of the capstone experience will be required for graduation from the LVN Program. **To successfully complete VNSG 1205, the student must:**

1. Successfully complete course requirements including but not limited to the Hurst NCLEX-PN Review, course assignments, three LVNCFs, and two HESI Exit Examinations.
2. Complete remediation as required and according to the Remediation Policy (see appendix).
3. Failure of VNSG 1205 will require the student to re-enroll in the following semester to be eligible for graduation.

4. Students required to re-enroll in VNSG 1205 in the subsequent semester, <u>will not</u> be eligible for employment as a Graduate Vocational Nurse (GVN) and <u>are not</u> eligible to sit for the NCLEX until/unless successful completion of the entire course has occurred.
5. Students failing VNSG 1205 after a second attempt, will not be eligible for graduation from the Vernon College LVN Program or licensure as a Vocational Nurse.

Failure to achieve the above criteria results in failure of VNSG 1205.

26 passed in December 2024
37 passed in August 2025
0 repeaters

1. <u>Approve assessment methods and results</u>

After review, Joel asked for a motion to approve the existing assessment methods as presented for both ADN and LVN.
Samuel Rivard made a motion to approve.
Andrea Anderle seconded the motion.
The motion passed and the committee approved the existing method as presented.
Joel then moved on to workplace competency.

C. <u>Approval of workplace competency (course or exam)</u>

Joel Skipworth asked Dr. Rivard to review workplace competencies for ADN and LVN. Dr. Rivard went on to review the following data. She mentioned that while the scoring appears low on individual sections, the overall scoring was above average.

Verification of Workplace Competency:

NCLEX-RN results for 2024 graduates; 2025 results not available until spring/summer 2026 (Mountain Measurements NCLEX program reports for the period of APR 2024-MAR 2025). "The Test Plan section presents information on your graduates' performance on the NCLEX®, based on the content breakdown of the *NCLEX® Test Plan*, with the following comparison groups: (1) graduates from programs in your state/province or territory, (2) graduates from the same type of educational program (BSN, Associate Degree, or Diploma), and (3) graduates from the United States, the District of Columbia, and the U.S. territories."

NCLEX-RN Test Plan Categories	Number of students tested	Results	Use of results
Safe and Effective Care Environment – The nurse promotes the achievement of client outcomes by providing and directing nursing care that enhances the care delivery setting in order to protect clients, family/significant others and other health care personnel. **Management of Care –** providing and	55	During the current reporting period, our program's typical graduate performed above the typical graduate from each of the comparison groups on items pertaining to Management of Care.	Results used for curriculum planning and revision

	Number of students tested	Results	Use of results
directing nursing care that enhances the care delivery setting in order to protect clients, family/significant others and health care personnel. **Safety and Infection Control** – protecting clients, family/significant others and health care personnel from health and environmental hazards.		During the current reporting period, our program's typical graduate performed below the typical graduate from each of the comparison groups on items pertaining to Safety and Infection Control.	
Health Promotion and Maintenance – The nurse provides and directs nursing care of the client and family/significant others that incorporates the knowledge of expected growth and development principles; prevention and/or early detection of health programs; and strategies to achieve optimal health.	55	During the current reporting period, our program's typical graduate performed similarly to the typical graduate from each of the comparison groups on items pertaining to Health Promotion and Maintenance.	Results used for curriculum planning and revision
Psychosocial Integrity – The nurse provides and directs nursing care that promotes and supports the emotional, mental and social well-being of the client and family/significant others experiencing stressful events, as well as clients with acute or chronic mental illness.	55	During the current reporting period, our program's typical graduate performed above the typical graduate from each of the comparison groups on items pertaining to Psychosocial Integrity.	Results used for curriculum planning and revision
Physiological Integrity – The nurse promotes physical health and wellness by providing care and comfort, reducing client risk potential and managing health alterations. *Basic Care and Comfort* – providing comfort and assistance in the performance of activities of daily living. *Pharmacological and Parenteral Therapies* – providing care related to the administration of medications and parenteral therapies. *Reduction of Risk Potential* – reducing the likelihood that clients will develop complications or health problems related to existing conditions, treatments or procedures. *Physiological Adaptation* – managing and providing care to clients with acute, chronic, or life-threatening physical health conditions.	55	During the current reporting period, our program's typical graduate performed below the typical graduate from each of the comparison groups on items pertaining to Basic Care and Comfort, above on items related to Pharmacologic and Parenteral Therapies, above on items related to Reduction of Risk Potential, and similarly to those on items related to Physiological Adaptation.	Results used for curriculum planning and revision

NCLEX-PN *results for 2024 graduates: 2025 results not available until spring/summer 2026* (Mountain Measurements NCLEX program reports for the period of APR 2024-MAR 2025). " The Test Plan section presents information on your graduates' performance on the NCLEX®, based on the content breakdown of the *NCLEX® Test Plan*, with the following comparison groups: (1) graduates from programs in your state/province or territory and (2) graduates from the United States, the District of Columbia, and the U.S. territories."

NCLEX-RN Test Plan Categories	Number of students tested	Results	Use of results

Safe and Effective Care Environment – The nurse promotes the achievement of client outcomes by providing and directing nursing care that enhances the care delivery setting in order to protect clients, family/significant others and other health care personnel. **Coordinated Care** – the practical/vocational nurse collaborates with the health care team members to facilitate effective client care. **Safety and Infection Control** – protecting clients, family/significant others and health care personnel from health and environmental hazards.	57	During the current reporting period, our program's typical graduate performed below the typical graduate from each of the comparison groups on items pertaining to Management of Care.	Results used for curriculum planning and revision
		During the current reporting period, our program's typical graduate performed below the typical graduate from each of the comparison groups on items pertaining to Safety and Infection Control.	
Health Promotion and Maintenance – The nurse provides and directs nursing care of the client and family/significant others that incorporates the knowledge of expected growth and development principles; prevention and/or early detection of health programs; and strategies to achieve optimal health.	57	During the current reporting period, our program's typical graduate performed below the typical graduate from each of the comparison groups on items pertaining to Health Promotion and Maintenance.	Results used for curriculum planning and revision
Psychosocial Integrity – The nurse provides and directs nursing care that promotes and supports the emotional, mental and social well-being of the client and family/significant others experiencing stressful events, as well as clients with acute or chronic mental illness.	57	During the current reporting period, our program's typical graduate performed below the typical graduate from each of the comparison groups on items pertaining to Psychosocial Integrity.	Results used for curriculum planning and revision
Physiological Integrity – The nurse promotes physical health and wellness by providing care and comfort, reducing client risk potential and managing health alterations. *Basic Care and Comfort* – providing comfort and assistance in the performance of activities of daily living. *Pharmacological and Parenteral Therapies* – providing care related to the administration of medications and parenteral therapies. *Reduction of Risk Potential* – reducing the likelihood that clients will develop complications or health problems related to existing conditions, treatments or procedures. *Physiological Adaptation* – managing and providing care to clients with acute, chronic, or life-threatening physical health conditions.	57	During the current reporting period, our program's typical graduate performed below the typical graduate from each of the comparison groups on items pertaining to Basic Care and Comfort, below on items related to Pharmacologic and Parenteral Therapies, below on items related to Reduction of Risk Potential, and above on items related to Physiological Adaptation.	Results used for curriculum planning and revision

1. **Approval of workplace competency**

After review, Joel asked if there were any suggestions. With no additional discussion to be had, Joel asked for a motion to approve the workplace competencies for both ADN and LVN as presented.
Sandra Groth made a motion to approve.
Andrea Anderle seconded the motion.
The motion passed and the committee approved the workplace competencies as presented.
Joel moved on to program specific accreditation.

D. Program Specific Accreditation Information and Requirements (if applicable)

Joel Skipworth asked Dr. Rivard to review the following information regarding program specific accreditation. Dr. Rivard reviewed the successful ACEN accreditation for the ADN program and beginning steps taken to attain ACEN accreditation for the LVN program next.

Credentialing Exam – **NCLEX-RN**
From the Texas BON: Ongoing approval status is determined biennially by the Board on the basis of information reported or provided in the program's NEPIS and CANEP, NCLEX-RN® examination pass rates, program compliance with this chapter, and other program outcomes. Certificates of Board approval will be mailed to all Board-approved nursing programs biennially in even-numbered years.

> (1) Compliance Audit. Each approved professional nursing education program shall submit a biennial CANEP regarding its compliance with the Board's requirements.
> (2) NCLEX-RN® Pass Rates. The annual NCLEX-RN® examination pass rate for each professional nursing education program is determined by the percentage of first time test-takers who pass the examination during the examination year.
>> (A) A minimum of eighty percent (80%) of first-time NCLEX-RN® candidates is required to achieve a passing score on the NCLEX-RN® examination during the examination year.
>> (B) When the passing score of first-time NCLEX-RN® candidates is less than 80% on the examination during the examination year, the nursing program shall submit a Self-Study Report that evaluates factors that may have contributed to the graduates' performance on the

NCLEX-RN Pass Rates:
2024 = 98.15% (53/54)
2025 (unofficial) = 91.36% (74/81)

Credentialing Exam – **NCLEX-PN**
From the Texas BON:
Ongoing approval status is determined biennially by the Board on the basis of information reported or provided in the program's NEPIS and CANEP, NCLEX-PN® examination pass rates, program compliance with this chapter, and other program outcomes. Certificates of Board approval will be mailed to all Board-approved nursing programs biennially in even-numbered years.
(1) Compliance Audit. Each approved professional nursing education program shall submit a biennial CANEP regarding its compliance with the Board's requirements.

(2) NCLEX-PN® Pass Rates. The annual NCLEX-PN® examination pass rate for each professional nursing education program is determined by the percentage of first time test-takers who pass the examination during the examination year.

> (A) A minimum of eighty percent (80%) of first-time NCLEX-PN® candidates is required to achieve a passing score on the NCLEX-PN® examination during the examination year.
>
> (B) When the passing score of first-time NCLEX-PN® candidates is less than 80% on the examination during the examination year, the nursing program shall submit a Self-Study Report that evaluates factors that may have contributed to the graduates' performance on the NCLEX-PN® examination and a description of the corrective measures to be implemented. The report shall comply with Board Education Guideline 3.2.1.a. Writing a Self-Study Report on Evaluation of Factors that Contributed to the Graduates' Performance on the NCLEX-PN® or NCLEX-PN® Examination. Within one year of the submission of the Self-Study Report to the Board, the program shall provide to Board Staff evaluation data on the effectiveness of corrective measures implemented.

NCLEX-PN pass rates:
> 2024 – 82.76% (48/58)
> 2025 (to date): 93.75% (Aug 2025: 30/32, 4 untested; Dec 2024: 22/26; Aug 2024: 28/31, 2 untested)

ACEN Accreditation:
- ADN Program accreditation was granted October 11, 2025
- LVN Program candidacy was granted September 26, 2025

After review, Joel moved on to review program curriculum, courses, and degree plans.

E. Review program curriculum/courses/degree plans

Joel Skipworth asked Dr. Rivard to review proposed changes to the courses and degree plans. She went on to explain the change of RNSG 1209 Intro to Nursing to a prerequisite. There were also proposed changes in hours among various courses which may be found on p. 20-21 of the agenda/minutes.

Associate Degree Nursing, LVN Transition Track, A.A.S.

CIP 51.3801
Instructional Locations –Vernon Campus, Century City Center
ASSOCIATE IN APPLIED SCIENCE DEGREE (Probable Completion Time - 2 years)

General Education Requirements (22 SH)

BIOL 2401	Anatomy & Physiology I	4
BIOL 2402	Anatomy & Physiology II	4
BIOL 2420	Microbiology for Non-Science Majors	4

ENGL 1301	Composition I	3
PSYC 2301	General Psychology	3
SFF>	Language, Philosophy, and Culture or Creative Arts Elective	3
LEAD 1100	Workforce Development with Critical Thinking	1

Related Requirements (14 SH)

PSYC 2314	Lifespan Growth & Development	3
RNSG 1209	Introduction to Nursing	2
RNSG 1263	Clinical - Registered Nursing/Registered Nurse (Common Concepts)	2
RNSG 1311	Nursing Pathophysiology	3
RNSG 1441	Common Concepts of Adult Health	4

Major Requirements (25 SH)

Summer Semester

RNSG 1115	Health Assessment	1
RNSG 1301	Pharmacology	3
RNSG 1327	Transition to Professional Nursing	3

Fall Semester

RNSG 1146	Legal and Ethical Issues In Nursing	1
RNSG 1443	Complex Concepts of Adult Health	4
RNSG 2260	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)	2
RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)	1

Spring Semester

RNSG 1110	Introduction to Community-Based Nursing	1
RNSG 1412	Nursing Care of the Childbearing And Child Rearing Family	4
RNSG 2161	Clinical - Registered Nursing/Registered NURSE (Mental Health)	1
RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)	1
RNSG 2213	Mental Health Nursing	2

	Total Credit Hours:	60

Prerequisite for RNSG 1327: MATH 1314 or MATH 1332, PSYC 2314, RNSG 1311

> To be selected from the following: ARTS 1301, DRAM 1310, DRAM 2366, ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328, ENGL 2332, ENGL 2333, HIST 2311, HIST 2312, MUSI 1306

The following courses may be substituted if successfully completed with a grade of "C" or better:
VNSG 1122 & VNSG 1329 for RNSG 1209
VNSG 1161 & VNSG 1162 or VNSG 1362 for RNSG 1263
VNSG 1332 & VNSG 1460 for RNSG 1441

Associate Degree Nursing, Generic Nursing Track, A.A.S.

CIP 51.3801
Instructional Locations - Vernon Campus, Century City Center
ASSOCIATE IN APPLIED SCIENCE DEGREE (Probable Completion Time - 3 years)

General Education Requirements (22 SH)

BIOL 2401	Anatomy & Physiology I	4
BIOL 2402	Anatomy & Physiology II	4
BIOL 2420	Microbiology for Non-Science Majors	4
ENGL 1301	Composition I	3
PSYC 2301	General Psychology	3
SFF>	Language, Philosophy, and Culture or Creative Arts Elective	3
LEAD 1100	Workforce Development with Critical Thinking	1

Related Requirements (6 SH)

PSYC 2314	Lifespan Growth & Development	3
RNSG 1311	Nursing Pathophysiology	3

Major Requirements (33 SH)

Fall Semester

RNSG 1105	Nursing Skills I	1
RNSG 1115	Health Assessment	1

RNSG 1166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Introduction to Nursing)	1
RNSG 1309	Introduction to Nursing	3

Spring Semester

RNSG 1263	Clinical - Registered Nursing/Registered Nurse (Common Concepts)	2
RNSG 1441	Common Concepts of Adult Health	4

Summer Semester

RNSG 1301	Pharmacology	3

Fall Semester

RNSG 1443	Complex Concepts of Adult Health	4
RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)	1
RNSG 2260	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)	2

Spring Semester

RNSG 1110	Introduction to Community-Based Nursing	1
RNSG 1412	Nursing Care of the Childbearing And Child Rearing Family	4
RNSG 2161	Clinical - Registered Nursing/Registered NURSE (Mental Health)	1
RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)	1
RNSG 2213	Mental Health Nursing	2
	Total Credit Hours:	**60**

> To be selected from the following: ARTS 1301, DRAM 1310, DRAM 2366, ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328, ENGL 2332, ENGL 2333, HIST 2311, HIST 2312, MUSI 1306

Associate Degree Nursing, Military To RN Transition Track, A.A.S.

CIP 51.3801
Instructional Locations –Vernon Campus, Century City Center
ASSOCIATE IN APPLIED SCIENCE DEGREE (Probable Completion Time - 2 years)

General Education Requirements (21 SH)

BIOL 2401	Anatomy & Physiology I	4
BIOL 2402	Anatomy & Physiology II	4
BIOL 2420	Microbiology for Non-Science Majors	4
ENGL 1301	Composition I	3
PSYC 2301	General Psychology	3
SFF>	Language, Philosophy, and Culture or Creative Arts Elective	3
LEAD 1100	Workforce Development with Critical Thinking	1

Related Requirements (15 SH)

PSYC 2314	Lifespan Growth & Development	3
LEAD 1100	Workforce Development with Critical Thinking	1
RNSG 1209	Introduction to Nursing	2
RNSG 1263	Clinical - Registered Nursing/Registered Nurse (Common Concepts)	2
RNSG 1441	Common Concepts of Adult Health	4
RNSG 1311	Nursing Pathophysiology	3

Major Requirements (25 SH)

Fall Semester

RNSG 1115	Health Assessment	1
RNSG 1301	Pharmacology	3
RNSG 1327	Transition to Professional Nursing	3

Fall Semester

RNSG 1146	Legal and Ethical Issues n Nursing	1
RNSG 1443	Complex Concepts of Adult Health	4
RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)	1
RNSG 2260	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)	2

Spring Semester

RNSG 1110	Introduction to Community-Based Nursing	1

RNSG 1412	Nursing Care of the Childbearing And Child Rearing Family	4
RNSG 2161	Clinical - Registered Nursing/Registered NURSE (Mental Health)	1
RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)	1
RNSG 2213	Mental Health Nursing	2
	Total Credit Hours:	**60**

PSYC 2314, BIOL 2420, and RNSG 1311 are prerequisites for RNSG 1327
> To be selected from the following: ARTS 1301, DRAM 1310, DRAM 2366, ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328, ENGL 2332, ENGL 2333, HIST 2311, HIST 2312, MUSI 1306

Credit for the following courses (8 SCH) will be granted following completion of RNSG 1327, Transition to Professional Nursing:
RNSG 1166, Practicum - Registered Nursing/Registered Nurse
RNSG 1209, Introduction to Nursing
RNSG 1263, Clinical – Registered Nurse/Registered Nursing
RNSG 1441, Common Concepts of Adult Health

Associate Degree Nursing, Paramedic to RN, A.A.S.

CIP 51.3801
Instructional Locations –Vernon Campus, Century City Center
ASSOCIATE IN APPLIED SCIENCE DEGREE (Probable Completion Time - 2 years)

General Education Requirements (21 SH)

BIOL 2401	Anatomy & Physiology I	4
BIOL 2402	Anatomy & Physiology II	4
BIOL 2420	Microbiology for Non-Science Majors	4
ENGL 1301	Composition I	3
PSYC 2301	General Psychology	3
SFF>	Language, Philosophy, and Culture or Creative Arts Elective	3

Related Requirements (15 SH)

PSYC 2314	Lifespan Growth & Development	3
LEAD 1100	Workforce Development with Critical Thinking	1
RNSG 1209	Introduction to Nursing	2

RNSG 1263	Clinical - Registered Nursing/Registered Nurse (Common Concepts)	2
RNSG 1441	Common Concepts of Adult Health	4
RNSG 1311	Nursing Pathophysiology	3

Major Requirements (25 SH)

Summer Semester

RNSG 1115	Health Assessment	1
RNSG 1301	Pharmacology	3
RNSG 1327	Transition to Professional Nursing	3

Fall Semester

RNSG 1146	Legal and Ethical Issues n Nursing	1
RNSG 1443	Complex Concepts of Adult Health	4
RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)	1
RNSG 2260	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)	2

Spring Semester

RNSG 1110	Introduction to Community-Based Nursing	1
RNSG 1412	Nursing Care of the Childbearing and Child Rearing Family	4
RNSG 2161	Clinical - Registered Nursing/Registered NURSE (Mental Health)	1
RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)	1
RNSG 2213	Mental Health Nursing	2
	Total Credit Hours:	**60**

Course descriptions and learning outcomes are provided as a separate document.

ADN curriculum changes approved by the BON and ACEN, spring 2025. Implementation to occur fall 2026.

Generic

Course ID	Course Name	SCH (didactic/lab)
General Education Requirements		
BIOL 2301	Anatomy and Physiology I	4 (3/2)
BIOL 2101	A&P I Lab	1 (0/2)
BIOL 2302	Anatomy and Physiology II	4 (3/2)
BIOL 2102	A&P II Lab	1 (0/2)
BIOL 2320	Microbiology for Non-Science Majors	4 (3/2)
BIOL 2120	Microbiology Lab	1 (0/2)
ENGL 1301	Composition I (pre/co-req)	3 (3/0)
PSYC 2301	General Psychology	3 (3/0)
***	**LANG, PHIL, & CULTURE or CREATIVE ARTS** (pre/co-req)	3 (3/0)
Related Requirements		
LEAD 1100	Workforce Development with Critical Thinking (pre/co-req)	1 (1/0)
PSYC 2314	Lifespan Growth & Development	3 (3/0)
RNSG 1209	Introduction to Nursing	2 (1/3)
Major Requirements		
Fall Semester		
RNSG 1105	Nursing Skills I	1 (0/4)
RNSG 1115	Health Assessment	1 (0/3)
RNSG 1146	Legal and Ethical Issues in Nursing	1 (1/1)
RNSG 1166	Practicum (or Field Experience)- Registered Nursing/Registered Nurse	1 (0/8)
RNSG 1311	Nursing Pathophysiology	3 (3/0)
Spring Semester		
RNSG 1263	Clinical- Registered Nursing/Registered Nurse (Common Concepts)	2 (0/12)
RNSG 1441	Common Concepts of Adult Health	4 (4/0)
RNSG 1301	Pharmacology	3 (3/1)
Summer Semester		
	Any incomplete pre/co-requisite course(s)	
Fall Semester		
RNSG 1443	Complex Concepts of Adult Health	4 (4/0)
RNSG 2260	Clinical- Registered Nursing/Registered Nurse (Complex Concepts)	2 (0/12)
RNSG 2213	Mental Health Nursing	2 (2/0)
RNSG 2161	Clinical-Registered Nursing/Registered Nurse (Mental Health)	1 (0/6)
Spring Semester		
RNSG 2208	Maternal-Newborn Nursing and Women's Health	2 (2/0)
RNSG 2166	Practicum (or Field Experience)- Registered Nursing/Registered Nurse	1 (0/8)
RNSG 2201	Care of Children and Families	2 (2/0)
RNSG 1110	Introduction to Community-Based Nursing	1 (1/0)
RNSG 2162	Clinical- Registered Nursing/Registered Nurse (Community) (8 hours EOW)	1 (0/4)
RNSG 2130	Professional Nursing Review and Licensure Preparation	1 (1/1)
Total		**60**

Transition

Course ID	Course Name	SCH (didactic/lab)
General Education Requirements		
BIOL 2301	Anatomy and Physiology I	4 (3/2)
BIOL 2101	A&P I Lab	1 (0/2)
BIOL 2302	Anatomy and Physiology II	4 (3/2)
BIOL 2102	A&P II Lab	1 (0/2)
BIOL 2320	Microbiology for Non-Science Majors	4 (3/2)
BIOL 2120	Microbiology Lab	1 (0/2)
ENGL 1301	Composition I (pre/co-req)	3 (3/0)
PSYC 2301	General Psychology	3 (3/0)
***	**LANG, PHIL, & CULTURE or CREATIVE ARTS** (pre/co-req)	3 (3/0)
Related Requirements		
LEAD 1100	Workforce Development with Critical Thinking	1 (1/0)
PSYC 2314	Lifespan Growth & Development	3 (3/0)
RNSG 1311	Nursing Pathophysiology	3 (3/0)
RNSG 1115	Health Assessment	1 (0/3)
RNSG 1301	Pharmacology	3 (3/1)
Major Requirements		
Summer Semester		
RNSG 1227	Transition to Professional Nursing	2 (1/4)
Fall Semester		
RNSG 1146	Legal and Ethical Issues in Nursing	1 (1/1)
RNSG 1443	Complex Concepts of Adult Health	4 (4/0)
RNSG 2260	Clinical- Registered Nursing/Registered Nurse (Complex/Advanced Concepts)	2 (0/12)
RNSG 2213	Mental Health Nursing	2 (2/0)
RNSG 2161	Clinical-Registered Nursing/Registered Nurse (Mental Health)	1 (0/6)
Spring Semester		
RNSG 2208	Maternal-Newborn Nursing and Women's Health	2 (2/0)
RNSG 2166	Practicum (or Field Experience)- Registered Nursing/Registered Nurse (Family)	1 (0/8)
RNSG 2201	Care of Children and Families	2 (2/0)
RNSG 1110	Introduction to Community-Based Nursing	1 (1/0)
RNSG 2162	Clinical- Registered Nursing/Registered Nurse (Community) (8 hours EOW)	1 (0/4)
RNSG 2130	Professional Nursing Review and Licensure Preparation	1 (1/1)
Total		**60**

Licensed Vocational Nursing, Level 2 Certificate

CIP 51.3901
Instructional Locations - Vernon Campus, Century City Center, and Seymour
CERTIFICATE OF COMPLETION (Probable Completion Time – One Year or 43 weeks)

Pre-requisite List (4 SH)

BIOL 2401	Anatomy & Physiology I	4

Related Requirements (7 SH)

BIOL 2402	Anatomy & Physiology II	4
PSYC 2314	Lifespan Growth & Development	3
LEAD 1100	Workforce Development with Critical Thinking	1

Major Requirements (36 SH)

First Semester

VNSG 1222	Vocational Nursing Concepts	2
VNSG 1261	Clinical - Licensed Practical/Vocational Nurse Training	2
VNSG 1331	Pharmacology	3
VNSG 1423	Basic Nursing Skills	4

Second Semester

VNSG 1201	Mental Health and Mental Illness	2
VNSG 1429	Medical-Surgical Nursing	4
VNSG 2331	Advanced Nursing Skills	3
VNSG 1362	Clinical - Licensed Vocational Nurse (LVN) Training	3

Third Semester

VNSG 1230	Maternal-Neonatal Nursing	2
VNSG 1363	Clinical – Licensed Practical/Vocational Nurse Training	3
VNSG 1234	Pediatrics	2
VNSG 1205	NCLEX PN Review	2
VNSG 1432	Medical-Surgical Nursing II	4
	Total Credit Hours:	**48**

CCMA could get credit for VNSG 1331 and 1423

1. **Approve program revisions (if applicable, if no revisions skip)**

After review, Joel asked if there were any additional recommended changes. With no additional changes to be discussed, Joel asked the committee for a motion to approve the program revisions for ADN. Lou Cardenas made a motion to approve the revisions as presented.

Sandra Groth seconded the motion.
The motion passed and the committee approved the program revisions for ADN as presented.
There were no revisions proposed for the LVN program, so no vote was necessary.

F. Statistics

Joel Skipworth asked Dr. Rivard to review the following program statistics.

ADN:
- Graduates 2024-25: 81
- Enrollment Summer 2025: 69
- Majors Fall 2025-26: 110
- Enrollment Fall 2025: 110

LVN:
- Graduates 2024-25: 51
- Enrollment Summer 2025: 65
- Majors Fall 2025-26: 77
- Enrollment Fall 2025: 77

After review, Joel asked if there were any comments and with no further discussion, he moved on to local demand and labor market outlook.

G. Local Demand/ Labor Market Outlook

Joel Skipworth invited Bettye Hutchins to review the accuracy of the chart below provided by the Bureau of Labor Statistics, then review questions from the Comprehensive Local Needs Assessment for use in compulsory state reporting.

Occupation	National Median Wage	State Median Wage	Local Median Wage	Current /Projected Job openings (2022-2032)	Projected Growth (2022-2032)
Registered Nurse	$45.00/hr $93,600/annual	$43.27/hr $90,010/annual	$38.28/hr $79,620/annual	16,900 TX	15% TX
LVN	$29.97/hr $62,340/annual	$28.92/hr $60,150	$27.10/hr $56,360/annual	5,830 TX	12% TX

 * BLS 2024 wage data

After review, Joel asked for any suggestions, and with no further discussion, moved on to evaluation of facilities, equipment, and technology.

H. Evaluation of facilities, equipment, and technology

Joel Skipworth asked Dr. Rivard to review evaluation of facilities, equipment, and technology.

> 2023-24
> 3 Alaris IV Pumps

After review, Joel asked for any suggestions, and with no further discussion, moved on to professional development.

I. Professional development of faculty

Joel Skipworth asked Dr. Rivard to review professional development opportunities.

> Mary Rivard: Deans and Directors, February 2025
> Mary Rivard: TACTE Conference, April 2025
> Mary Rivard and Andrea Anderle (URHCS) attended the OADN Conference in October/November 2024 and participating in a panel related to grant writing, academic-practice partnerships, and the Apprenticeship Program. Poster related to the Apprenticeship Program won 2nd place.
> One faculty member to attend ACEN Nursing Education Conference, 2026
> Lucianna Cavazos and Kari Redlich attended TAVNE Conference, October 2025
> Jennifer Hatley to attend INACSL Conference in 2026

After review, Joel asked if there were any suggestions, and with no further discussion, moved on to promotion and publicity/recruiting.

J. Promotion and publicity (recruiting) for the program

Joel Skipworth asked Dr. Rivard to review promotion and publicity/recruiting.

> Program video on homepage
> Fliers, postcards, magnets, bookmarks… used as recruiting tools
> Adulting Day, Vernon Boy's and Girls' Club
> College and Career Fair, CEC
> CTE Navigator
> Tours

After review, Joel asked for any suggestions, and with no further discussion, moved on to special populations.

K. Serving students from special populations:

Joel Skipworth asked Dr. Rivard to review the updated definitions of special populations and the services the college offers those who apply.

Vernon College is an open enrollment college. The Proactive Assistance for Student Services (PASS) department offers many services for documented disabilities such as but not limited to quiet testing, longer testing times, interpreters, and special equipment.

Vernon College has a program titled "New Beginnings" for students who qualify to receive transportation, childcare, and/or textbook loans. Perkins funding is also offering assistance to break down barriers such as uniform, supply, equipment costs.

Peer to Peer mentoring, tutoring (online and in person), resume building, student success series, and counseling are just a few of the other options/services available to students.

1. Special populations new definitions:
    a. Individuals with disabilities;
    b. Individuals from economically disadvantaged families, including low-income youth and adults;
    c. Individuals preparing for non-traditional fields; male/female ratio: ADN 13:105; LVN 10/70.
    d. Single parents, including single pregnant women;
    e. Out-of-workforce individuals;
    f. English learners;
    g. Homeless individuals described in section 725 of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11434a);
    h. Youth who are in, or have aged out of, the foster care system; and
    i. Youth with a parent who—
        i. is a member of the armed forces (as such term is defined in section 101(a)(4) of title 10, United States Code);
        ii. is on active duty (as such term is defined in section 101(d)(1) of such title).

Joel Skipworth asked if there was anything further to discuss.
With no further discussion, the meeting was adjourned at 3:28PM

Recorder Signature	Date	Next Meeting: Fall 2026
/dm	2/9/26	

References

NCLEX program reports for the period of APR 2024-MAR 2025. (2025). Mountain
    Measurement Inc.